



Friendship School Project Curriculum Units List 2008

Sheet 11

The FSP Timor-Leste Curriculum Units (which are consistent with the Victorian Essential Learning Standards requirements) provide a structure whereby teachers can offer children at upper primary and lower secondary levels integrated learning about Timor-Leste within their school curriculum.

Exposure to these units will help Australian students to develop a solid understanding of the culture, history and geography of Timor-Leste. From this basis, students can develop relationships with their Timorese friends based on understanding and appreciation of cultural difference.

Unit 1 – Connecting With Timor-Leste - appropriate for Upper Primary classes.

This unit explores Timor-Leste (formerly known as East Timor), or Timor Lorosa'e (the country's name in Tetun)– the geography, history, the way of life of its people, the language and history of the country, celebrations, food and traditional art forms. It aims to have students connect with, appreciate, make comparisons with and explore the differences between educational experiences for students in schools in Timor-Leste and in their own school.

Unit 2 – Friends and Close Neighbours – appropriate for Upper Primary classes.

Students develop an understanding of Timor-Leste (formerly known as East Timor) or Timor Lorosa'e (the country's name in Tetun) as a very near neighbour to Australia. They will learn to identify the similarities and differences in the way of life in both countries. Students will also understand how the history and diverse physical environment of Timor-Leste affects the way people live.

Unit 3 – Timor-Leste: An Integrated Approach – appropriate for Lower Secondary classes.

In this unit, students are encouraged to explore the ways in which the history, geography and economy of Timor-Leste have contributed to the country's specific development as a nation. The unit includes an overview of Timor-Leste's history and a study of contemporary events. Students will explore how the specific geography of this country has influenced the economy in particular. They will explore the economic challenges facing this nation and also examine aspects of Australia's role in relation to Timor-Leste.

Unit 4 – Timor-Leste: Future Scenarios – appropriate for Lower Secondary classes.

In this unit, Timor-Leste is used as a case study for exploring the idea of 'designing the future'. Naturally, designing the future requires being cognisant of one's past and present. The unit will include an overview of Timor-Leste's history and an exploration of current living conditions. The role of natural resources and geography is explored and the ways in which Timor-Leste is building its future as a new nation are examined. This includes recognition of the challenges Timor-Leste faces in the future. Students will also investigate Australia's role in Timor-Leste.

Units are available from FSP or can be downloaded at www.alolafoundation.org/fsi.php.