

# Timor-Leste – Teachers’ Resource list

## Resource locations

### **AETA – Australia East Timor Association**

124 Napier Street, Fitzroy, Victoria, 3065.

PO Box 93, Fitzroy, Victoria, 3065.

Phone: (03) 9416 2960.

Email: [aetamel@aetamel.org](mailto:aetamel@aetamel.org)

AETA publishes its own resource list of books on Timor-Leste which it has in stock.

### **GTAV – Geography Teachers Association of Victoria**

503 Burke Road, Camberwell South, Victoria, 3124.

Phone: (03) 9824 8318.

<http://www.gtav.asn.au>

### **AEU – Australian Education Union**

112 Trenerry Crescent, Abbotsford, Victoria, 3067.

Phone: (03) 9417 2822 (ask for the library)

<http://www.aeuvic.asn.au>

The AEU library has agreed to hold many of the items referred to below.

## Reference books and reports

Most of the published books are suitable for teacher reference only. Class texts are just beginning to include material on Timor-Leste.

*East Timor: Transition to Statehood* by Catherine Scott.

Published by Catholic Institute for International Relations (CIRR – now named Progressio), UK, 2001 (48pp).

A useful shorter reference book tracing events in Timor-Leste since 1975. As well as an initial teacher reference, it could be used by students in senior classes. No longer being published but education libraries may have copies. Copies are available at the AEU library.

*East Timor: The Continuing Betrayal.*

Published by Catholic Institute for International Relations (CIRR – now named Progressio), UK, 1996 (42pp).

This is an earlier booklet that covers similar ground up to the mid-1990s.

Available from AETA and a copy is held at the AEU library.

*The Timor Sea’s Oil and Gas: What’s Fair?* By Frank Brennan SJ.

Catholic Social Justice Series No 51 (60pp).

Can be purchased via the website – <http://www.socialjustice.catholic.org.au> – or from AETA.

*Timor-Leste: Ita iha nebe ona ohin loron (The way we are now).*

Published by the government of Timor-Leste in association with a number of international organisations (61pp).

This is a detailed examination of living standard indicators released in 2003. Information is presented in maps and pie-charts, which makes it useful for classes as well as for reference. Copies are held at the AEU and GTAV libraries.

*Cooperating with Timor-Leste: Development Bulletin*, no 68, October 2005.  
Development Studies Network, Research School of Social Sciences, Australian National University, Canberra, ACT.  
<http://devnet.anu.edu.au>

Proceedings of the June 2005 Conference on Cooperating with Timor-Leste.  
Papers on: governance, civil society and the economy, legal system and justice, agriculture and sustainable development, health, family and population, education and human resource development, information and communication, workshop reports and recommendations, publications and resources. A resource for teachers at senior level. Available from AETA.

Sherlock, S 2002, *The Timor Sea Treaty: Are the Issues Resolved?* Research Note, no 45, 18 June 2002, Foreign Affairs, Defence and Trade Group, Australian Government.  
<http://www.aph.gov.au/Library/Pubs/rn/2001-02/02rn45.htm>

### **Class texts**

*Heinemann Atlas*, Fourth edition, p 128; Third edition, pp 124–125.  
General map, Timor Gap, detailed timeline.

*MacMillan Geography for Global Citizens*, Second edition, pp 223–238.  
A chapter on global inequalities uses Timor-Leste as a case study in some detail covering climate, population, development, education, food, women, health, economic future, agriculture, fisheries, oil/gas and tourism.  
Written for NSW Stage 4 Geography syllabus. Middle secondary years.

*Jacaranda: Senior Geography for Queensland*, pp 121–122.  
General geographic material.

*Jacaranda: SOSE Alive Geography 2*, pp 110–111.  
Focuses on human rights and living conditions. Middle secondary.

*Jacaranda: Humanities Alive 2*, pp 164–165.  
Covers background, the vote for independence and the 1999 crisis, and gives a snapshot of Timor-Leste. Level 5 VELs. Middle secondary.

*Heinemann: Outcomes SOSE 1 Studies of society and environment*, pp 184–186.  
Examines the relationship between Australia and Indonesia and the way it has affected Timor-Leste. Junior secondary.

*Edward Arnold Asia Alive*, pp 242–244.  
Indonesia and Timor-Leste – human rights, history of oppression, Dili massacre, Indonesian attitude. Middle secondary.

### **Magazines**

*New Internationalist*

'Silence and Betrayal', special issue on Timor-Leste, no 253, 1994.  
Articles going back ten years on the website.  
<http://www.newint.org>

*Inside Indonesia*

Special issue on Timor-Leste, no 71, July–Sept 2002.  
<http://www.insideindonesia.org>

*Focus Magazine*

The magazine of Australia's Overseas Aid Program, AusAID.  
Special issue on Timor-Leste, March 2000.  
Available free. Order online at <http://www.ausAID.gov.au> (go to 'Publications').

*Ozspirit Online Newsletter*

Published by Caritas Australia.  
Contains articles on Timor-Leste with questions for students.  
<http://www.ozspirit.com> – Education at Caritas – Ozspirit Online Newsletter – Timor-Leste.

## **Education Kits**

*Asia Our Neighbour: East Timor*

Caritas Australia. 42 minutes [DVD]  
Covers living conditions in Timor-Leste and draws some comparisons with an Australian community that has gone through a crisis. Comes with a very useful workbook. The workbook can be downloaded from the Ozspirit Online website (see listing in the magazine section). Available from Caritas Australia free of charge at <http://www.caritas.org.au> or phone (02) 9956 5799. Copies are also available from AEU and the GTAV libraries.

*Refugees: Rebuilding Shattered Lives*

AusAID. 10 minutes  
A brief examination of the refugee issue using Timor-Leste as one of two case studies. Suitable for Years 7–10. Available from the GTAV library.

*One Day in Fatulai*

Produced by Joan Robinson. 18 minutes [Video]  
A volunteer doctor visits an isolated village. Gives a glimpse of the problems faced in everyday life with particular reference to health and education. Could be used from senior primary to all secondary levels. Available from the AEU library.

*Children of the Crocodile*

Produced by Marsha Emerman. 52 minutes [Video or DVD]  
The story of two young women born in Timor-Leste but exiled to and raised in Australia. Timor's liberation fulfils their lifetime dream but brings difficult choices. Along with personal stories, the film focuses on the Timorese community in Melbourne, East Timorese culture, the struggle for freedom and life in Timor-Leste post independence. It is available on video and on a new DVD with extra material. A comprehensive study guide is included with purchase.  
This film is an excellent resource for middle and high school students in SOSE, History, Political Studies, English and Personal Development.  
Distribution: Front Row Video Distribution, PO Box 80, West Brunswick, Victoria, 3055. Phone: (03) 93873407 or <http://www.frontrowvideo.com.au>

### *Debt of Honour*

Produced by Monica O'Brien. 45 minutes [DVD]

The story of two companies of Australian soldiers 60 years apart helps us to understand the strong bond that exists between Australia and Timor-Leste, and the involvement of our troops in the recent struggle for independence. The film is available on DVD with a study guide.

Suitable for middle and senior history and social studies classes.

Distribution: Let's Play Productions, 193 Headland Road, North Curl, NSW, 2099.

Mobile: 0412 41 40 44 or email: [letsplayprod@optusnet.com.au](mailto:letsplayprod@optusnet.com.au)

### *Timor Gap Oil and Gas: Don't Rob Their Future*

Produced by HT Lee and Andrew McNaughton. [DVD only]

Examines Australia's claim to the larger share of the oil and gas resources in the Timor Sea. Middle to senior secondary.

Available from AETA for \$20 + postage.

### *Ita Nia Eskola, Ita Nia Belun (Our School, Our Friend)*

Resource Information for Teachers, English Edition. [DVD and Booklet]

Produced to launch the Friendship School Project.

### *Turismo de Timor Leste. Discover the world's newest nation.* [CD-ROM].

Direcção Nacional do Turismo – Ministério do Desenvolvimento.

<http://www.turismotimorleste.com/en/>

### The Australian Centre for the Moving Image (ACMI)

There are about 20 films on Timor-Leste in the ACMI catalogue. Most would be suitable for school use at the middle to senior level. The films can be accessed through your public library.

<http://www.acmi.net.au>

## **Photos**

### Friends of Same website

A number of people associated with Friends of Same have taken photographs on their visits to Timor-Leste. Though not specifically taken for teaching purposes, many of the photographs could be used as a source of information by students and teachers. The photographs show typical landscapes, buildings, people, towns and work.

<http://www.friendsofsame.org>

## **Maps and statistics**

### East Timor and Indonesia Action Network

An excellent website.

<http://www.etan.org/timor/ETmap.htm>

### Places in East Timor, Falling Rain Genomics

This website has climate statistics and location maps for all towns in Timor-Leste.

<http://www.fallingrain.com/world/TT/a/>

## Internet

Many of the websites listed provide general information of a similar nature. Others that might be useful include:

Asian Educational Media Service

<http://www.aems.uiuc.edu>

Timor Sea Justice Campaign – the oil dispute

<http://www.timorseajustice.org>

Asia Pacific, Radio Australia – follow link to Asia Pacific

<http://www.radioaustralia.net.au>

Asia Pacific, BBC – follow link to Asia Pacific

<http://news.bbc.co.uk/>

Internews – US-based

<http://www.internews.org/regions/asia/default.shtm#tl>

East Timor – very useful site compiled at Bendigo Senior Secondary College

[http://www.web-and-flow.com/members/lhayman/east\\_timor/hotlist.htm#cat6](http://www.web-and-flow.com/members/lhayman/east_timor/hotlist.htm#cat6)

United Nations Development Program – Timor-Leste – Environment and Natural Resource Management

[http://www.tl.undp.org/undp/focus\\_areas/energy\\_environment.html](http://www.tl.undp.org/undp/focus_areas/energy_environment.html)

## Fiction

*Refuge* by Libby Gleeson, Puffin (135 pp).

Set in Sydney, the story centres on the two teenage children of a middle class family. Anna, who has just commenced university, takes up the cause of Rosa, a refugee from Timor-Leste. The story follows the tensions created in the family by the presence of Rosa who is remaining in Australia illegally. The novel highlights the dilemmas posed for us by the presence of refugees as well as the suffering endured by the refugees. It is an engaging story suitable for senior primary to middle secondary. Available from AETA.

*The Crossing: A Story of East Timor* by Luis Cardoso, Granta (152 pp).

This is a memoir of life in Timor-Leste and Portugal centred on the author, his family and acquaintances. It charts the emergence from Portuguese colonialism, internal political rivalries in Timor-Leste and the growth of a group of new young leaders. The writing is subtle and colourful. It is probably accessible only for senior students.

*Top Drawer: A Collection of Short Stories*, edited by Allan Baillie, Phoenix Education.

## Newsletters

*Curt Gabrielson's Newsletters*, Institute of Current World Affairs.

Curt is an American science teacher who, while on a teaching fellowship to Timor-Leste in 2001–02, wrote 24 informative newsletters on a variety of topics for the Institute of Current World Affairs.

<http://www.etan.org/etanpdf/icwa>

### *Backdoor Newsletter on East Timor*

An independent, non-profit publication that covers current issues such as oil, women in Timor-Leste and reports on support actions in Australia.

<http://www.pcug.org.au/~wildwood>

## **Resources – Culture**

### **Food**

*Cooking stories*, edited by Julie Shiels.

This book was produced in association with an exhibition at the Immigration Museum of Victoria in 2004. The exhibition explored the significance of food in the culture and life of 19 refugees, eight of them East Timorese. The stories include important meals, special foods, cooking rituals, traditional recipes and associated events that can form part of the refugee experience. Each recipe has a storyteller with a photograph. The book could be used as a resource at both primary and secondary levels, particularly in integrated units. Available from AETA.

### **Music**

A number of CDs are available from AETA and AEU library.

*Ita nian rasik – Our Own* by Teodozio Batista Ximenes.

Songs of Timor-Leste: past, present, future.

Contemporary music of Timor-Leste sung in Tetum.

*A viagem dos sons: The Journey of Sounds*.

Traditional music recorded in Timor-Leste.

*Paz ho nutureza – Musica Timor Loro Sae*. Sincustic vol 2.

Contemporary music of Timor-Leste.

*Songs of East Timor and Oceania*

By Canberra Union Voices, Dickson, ACT, 2005.

This songbook with a music CD includes songs of the struggle of people in Timor-Leste for self-determination since 1973 (including the national anthem). The book has music scores for four-part choir, words, translation and background information for eighteen songs of significance and beauty from Oceania. It also includes Australian Aboriginal and Torres Strait Islander songs and songs from the Pacific.

### **Additional**

The AEU library contains a number of more detailed studies done by United Nations agencies and universities. They may be useful for teachers working at senior levels.

### **Acknowledgement**

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